## **CHILDREN'S SCRUTINY PANEL – WORK PROGRAMME 2022/23**

**MEMBERS:** Cllr Andrew Marchington (Chair), Cllr James Homewood, Cllr Ammar Anwar, Cllr Elizabeth Reynolds, Cllr Richard Smith, Cllr Paul White, Toni Bromley (Co-Optee), Graeme Sunderland (Co-Optee) and Oliver Gibson (Co-Optee)

SUPPORT: Helen Kilroy, Assistant Democracy Manager and Nicola Sylvester, Democracy Officer

|    | FULL PANEL DISCUSSION   |   |                         |  |  |
|----|---|---|-------------------------|--|--|
| ls | sue   | Approach/Areas of Focus   | Timescales and comments |  |  |
|    | andard items (every<br>eeting)<br>Pre-decision scrutiny<br>(decisions by Cabinet) | Panel to check at each meeting if there are any potential areas of pre-decision scrutiny they need to consider at future meetings. (Leads: Cabinet Members/Senior Officers (Children's Service)   | Every meeting           |  |  |
| •  | Performance Information<br>(Children's Service) –<br>Informal meeting             | The Panel will consider performance slides from the Ambition Board and monitor the performance of the Learning Early Support Service and Child Protection & Family Support in the Informal meetings. Members of the Panel who attend the Corporate Parenting Board will ask questions through the Chair of the Board in relation to looked after children performance information and report back on any issues to the Children's Scrutiny Panel. | Every meeting           |  |  |
| •  | Feedback from Panel Members on issues considered by Corporate Parenting Board     | Members of the Panel who attend the Corporate Parenting Board will feedback on any other key issues to the Scrutiny Panel as appropriate. (Leads: Service Directors (Children's Service)  | Every meeting           |  |  |
| •  | Ambition Board Minutes  | The Panel will receive for information the minutes from the Ambition Board meetings which are held quarterly. (Leads: Senior Officers (Children's Service) and Cabinet Members  | Quarterly               |  |  |

| Review of the Improvement Journey                                | (Leads: Mel Meggs/Service Directors)  The Panel will continue to review the Improvement Journey of Children's Services until they have achieved an 'outstanding' Ofsted rating, including receiving regular progress updates from the Children's Service on how this is being achieved. The Panel will consider how the Council is formulating its approach, what data is being looked at and how Officers and Cabinet Members are responding.  Panel meeting on 6 <sup>th</sup> September 2022  The Panel will receive an update on the outcomes of the Joint Area Targeted multi-agency inspection at the meeting on the 6 <sup>th</sup> September (Lead: Elaine McShane)     | Timescale tbc                                      |
|--|---|--|
| Independent Review of<br>Children's Social Care – white<br>paper | (Leads: Mel Meggs and Service Directors)  The Panel will consider how the Council is addressing the implications of the Care Reform white paper and the outcome of the Government's response, which is expected in September 2022.  The Panel noted that the Care Reform Report on Children's Social Care was broken down into 8 key areas, as follows:-  Reset Children's Social Care  A revolution in family help  A just and decisive child protection system  Unlocking the potential of family networks  Transforming care  The care experience  Realising the potential of the workforce  A system that is relentlessly focussed on children and families  Implementation | High priority –<br>September 22 to be<br>confirmed |

## Educational and learning Outcomes

Kirklees future commission Learning
 Strategy

(Leads: Jo-Anne Sanders/Emma Brayford/Chris Jessup/Phil Mark)

The Panel may scrutinise/consider-

- closing the attainment gap which the Panel were informed would be a priority in the Strategy;
- the Panel understand that the Learning strategy will be focusing on early years groups and want to explore what difference this will make;
- updates on the development of the Kirklees Council Education Futures and the proposed approach and timeline;
- Relationships with Academies and Multi-Academy Trusts, eg admission policies, number of school places available and how impacting maintained schools nearby.

## **Learning Strategy**

That a representation from the Panel be invited to attend the Launch of the Kirklees Futures Event on the 23rd June 2022 and other relevant partnership meetings.

## Panel meeting on 12<sup>th</sup> July 2022

The Panel received a verbal update on the Educational Outcomes and the Implementation Plan, which will be finalised with priorities ready for the start of the new academic year in September 2022. The Panel agreed the following:-

- That the Panel are given the opportunity to contribute to the restructuring and reshaping of the Education and Learning Partnership Board;
- That the Panel receive future updates on how the Learning Service and Cabinet Members are scrutinising the educational outcomes;
- That the Panel consider future information on longitudinal educational outcomes for the next 5 to 10 years, including 16+ and beyond;
- That the Panel receive a copy for information of the Educational Outcomes report scheduled for consideration by Cabinet on the 26<sup>th</sup> July 2022.

| Sufficiency for Children's          | (Leads: Mel Meggs and Service Directors)  |  |
|-------------------------------------|---|--|
| Service (places/staffing resources) | The Panel will consider future updates on the social worker vacancies and staff shortages within the Children's Service and the approaches being taken by the service to bring Social Workers back into the workforce. The Panel will also monitor this during visits to the Social Care Teams. |  |
| Changes to Young People's           | (Lead: Tom Brailsford)  |  |
| Activity Team (YPAT)                |   |  |
| provision                           | The Panel will consider the changes to YPAT Provision and youth development and receive   |  |
| - Provides after school             | future updates on what is happening in local wards in terms of after school activities –  |  |
| activities for C&&YP                | planned for September 2022.   |  |
| with the most complex disabilities  |   |  |
| and needs                           |   |  |
| und needs                           | (Leads: Elaine McShane/Jo-Anne Sanders/Tom Brailsford)  |  |
|                                     |   |  |
| Partnership Arrangements            | The Panel will continue to scrutinise partnerships and boards during the 2021/22 municipal  |  |
|                                     | year, for example, Corporate Parenting Board and Health and Wellbeing Board, visits to  |  |
|                                     | internal teams and partners and the Panel will look at how data was collected and used to   |  |
|                                     | improve outcomes. The Panel will be represented at meetings, events and visits to internal  |  |
|                                     | teams and external providers and focus on the following areas:-  • Data collection  |  |
|                                     |   |  |
|                                     | Partnership working   |  |
|                                     | Is the voice of the young person being heard? (as below)  |  |
|                                     | Good practice   |  |
|                                     | Delivery of quality service   |  |
| Voice of the Child                  | (Leads: Mel Meggs/Jo-Anne Sanders/Elaine McShane/Tom Brailsford)  |  |
|                                     | The Panel agreed to keep a watching brief on all areas of scrutiny by the Panel and explore   |  |
|                                     | whether the voice of the child was being heard and lessons have been learned.   |  |
|                                     |   |  |

| Special Educational Needs           | (Leads: Elaine McShane/Tom Brailsford/Kelsey Clark-Davies/Paul Harris/Jo-Anne Sanders)          |               |
|-------------------------------------|---|---------------|
| and High Needs                      |   |               |
| - SEND Transformation               | SEND Transformation Plan  |               |
| Plan                                | Panel to agree areas of focus for 22/23.  |               |
| - Feedback from                     |   |               |
| PCAN/parents on                     | Feedback from parents via PCAN  |               |
| SENDACT                             | The Panel will meet with parents via PCAN, some of whom were consulted as part of the           |               |
| <ul> <li>Outcome of SEND</li> </ul> | Adhoc Panel on the report on 'SENDACT- the parent's perspective' which was approved by          |               |
| Inspection                          | Cabinet in March 2019. The Panel will seek feedback from parents on whether the service         |               |
|                                     | has improved for them and what it feels like to engage and access the service/front door.       |               |
|                                     | Panel meeting on 6 <sup>th</sup> September 2022 - Outcome of SEND Inspection                    |               |
|                                     | The Panel will consider an update on the action plan and outcomes of the SEND Inspection        |               |
|                                     | and as part of pre-scrutiny, the Panel will be invited to be involved in the development of the |               |
|                                     | Action Plan leading up to the September Panel meeting.  |               |
|                                     |   |               |
| Mental Health in Schools            | (Lead:  | Next 6 months |
|                                     | The Panel will look at the Ladder Projects being undertaken in some Kirklees Wards and          |               |
|                                     | explore how the roll out was progressing in those areas.  |               |
| Elective Home Education             | (Leads: Jo-Anne Sanders/Diane Yates/Kelsey Clark-Davies)  |               |
|                                     |   |               |
|                                     | The Panel will liaise with the One Voice Team to engage with young people to seek their         |               |
|                                     | views on being home educated.   |               |
|                                     |   |               |
|                                     | The Panel will meet with parents who were involved in the Adhoc Panel on Elective Home          |               |
|                                     | Education to seek feedback from them on how well the Action Plan agreed at Cabinet in           |               |
|                                     | December 2020 has been progressed and implemented.  |               |
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|                                     |   |               |
|                                     |   |               |

| Early Years  | (Leads: Michelle Wheatcroft/Jackie Beever/Jo Sanders)   |  |  |
|--|---|--|--|
| - Engagement of<br>Families Together   | Early Help Services   |  |  |
| - Early Help Services  | Panel to consider a plan of action on this matter.  |  |  |
|  | Families Together   |  |  |
|  | The Panel will consider a future update on the review of the Families Together hubs and the                   |  |  |
|  | review of the Hub Co-Ordinator role. The Panel noted that some Head Teachers had agreed                       |  |  |
|  | to be part of the review. The Panel will explore what services are in place within the hubs                   |  |  |
|  | and consider visits to observe the arrangements in place and will look at how the hubs in                     |  |  |
|  | Dewsbury, Batley and Spen and Rural were progressing and what impact they were having on the local community. |  |  |
| Lead Member Briefings  |   |  |  |
| (Bi-monthly LM Briefings with Cabinet Members for Learning and Children's; and Mel Meggs/Elaine McShane, Tom Brailsford and Jo-Anne Sanders during 22/23) – Actions from these meetings will be included within the Panel's Work Programme where appropriate |   |  |  |
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